








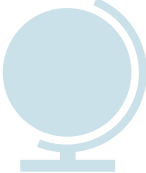










“Teaching for Sustainability” Bingo!

		Assign a reading / video from a discipline from a different faculty	Relate topic to three SDGs that you would not usually mention with it	
				
		Your choice 😊		
	Relate the topic you teach to a different discipline			Check out our blog for inspiration or explore other sources online 
	Create an opportunity for students to train Systems Thinking		Work on intercultural communication skills with students	

Use this Bingo card to note down ideas.

Challenge yourself to implement as many ideas as possible.

Will you get a “Bingo”?

	“About” : Include 3 slides about general sustainability concepts and challenges (e.g. planetary boundaries, climate change, biodiversity loss, poverty, ...)
	“With” : Include an example of sustainability applications within the discipline (e.g. engineering – carbon neutral bridges; medicine – protection of the elderly against heatwaves; economics – imagining other monetary systems; biology – use of wetlands as flood protection; ...)
	“In” : Position your subject and discipline as part of a sustainable world (e.g., speak about your professional and personal responsibility & inspiring colleagues as role models; convey that sustainability considerations are an integral part of your (and your students’ future) professional role, ...)
	“Through” : Work with students the way you would ideally work with them in a sustainable world (e.g., give them choices, make sure everybody gets heard without prejudice, make sure the tasks you give them are meaningful, ...)
	“For” : Inspire action for sustainable development (E.g., suggest concrete actions towards a sustainable world, invite students to come up with their own, foster connections between students and with other actors, ...)
	Investigate the university policy on sustainability in education, the requirements in the program’s ILOs, your course’s ILOs, and consider what they mean for your teaching and if there might be room for changes
	Create opportunities to discuss and/or practice coping strategies for climate anxiety (e.g., emotional engagement, self-care, action), and for mental health
	Give students the task to go and take care of themselves right now (e.g., go for a walk, call a friend, ignore all news for today, organize a community action – whatever taking care means for you!)

More information: teachingsustainability.blogg.lu.se

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