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# The Process is the Point: An Inclusive LU for a Sustainable World

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# About us & the Initiative “*Teaching for Sustainability*”



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Focus on

- Teaching for sustainability!
- The role of the university in a sustainable society

Focus on

- Teaching for sustainability!
- Relationships between students and teachers



Teaching { *about*  
*with*  
*in*  
*through*  
*for* } Sustainability

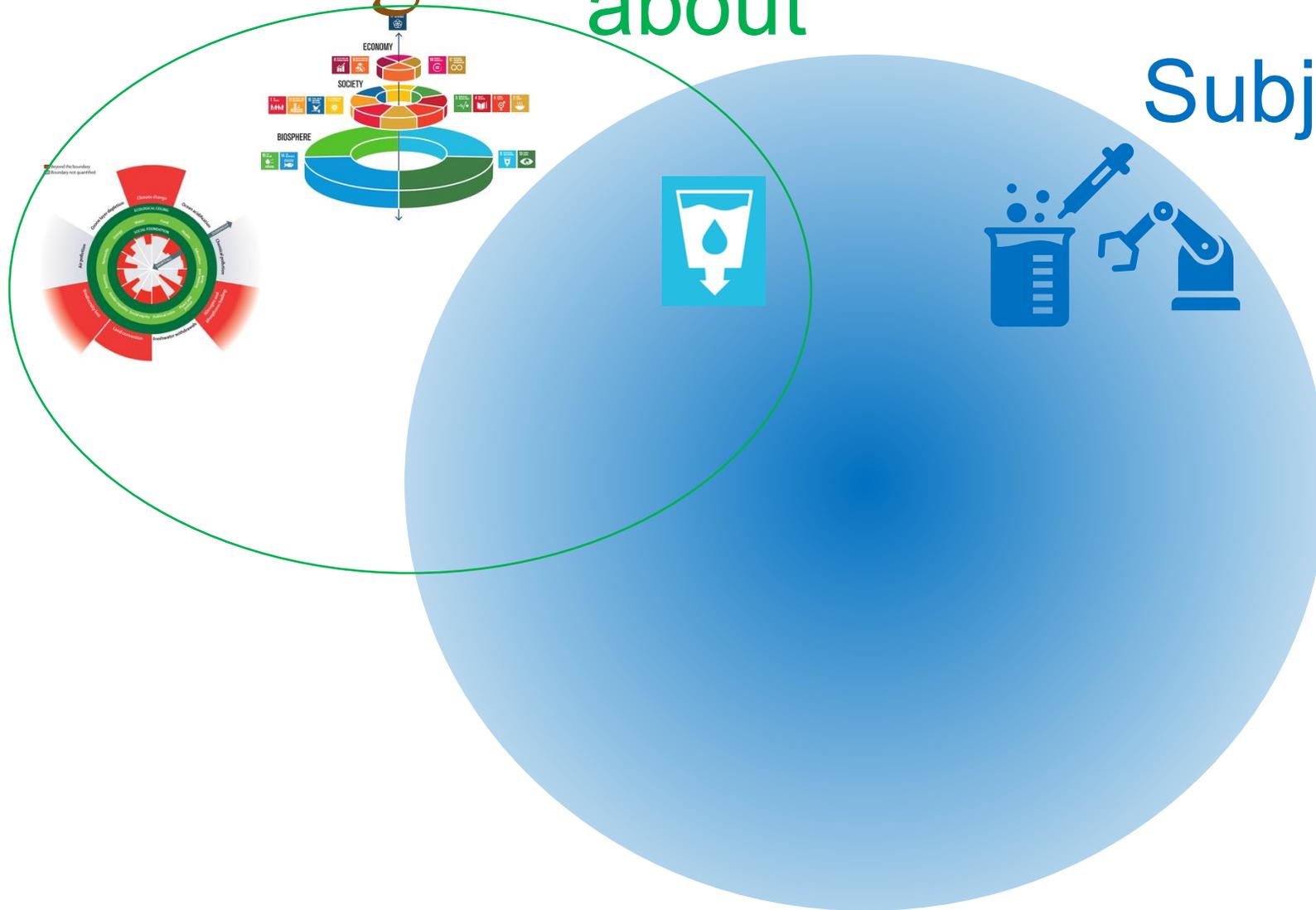


# Teaching

“about”

# Sustainability

## Subject



# ECONOMY



# SOCIETY



# BIOSPHERE



Leave No One Behind

# UN Sustainable Development Goal 4



- ✓ “ensure inclusive and equitable quality education and promoting lifelong learning opportunities for all”

# Can we still Leave No One Behind?

- “On average globally, the SDGs are far off-track.
- At the global level, none of the 17 goals are currently on course to be achieved by 2030.”
- Conflicts and lack of resources is hindering SDG progress in many parts of the world



# Teaching

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“with”



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“with”

“in”



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# Role of Education in a Sustainable World

- Education is often seen as key to sustainability (e.g. SDG4)
- Often taught focused on the individual and local context
- Individuals as consumers

→ Sustainability education unequal looked at from a global perspective



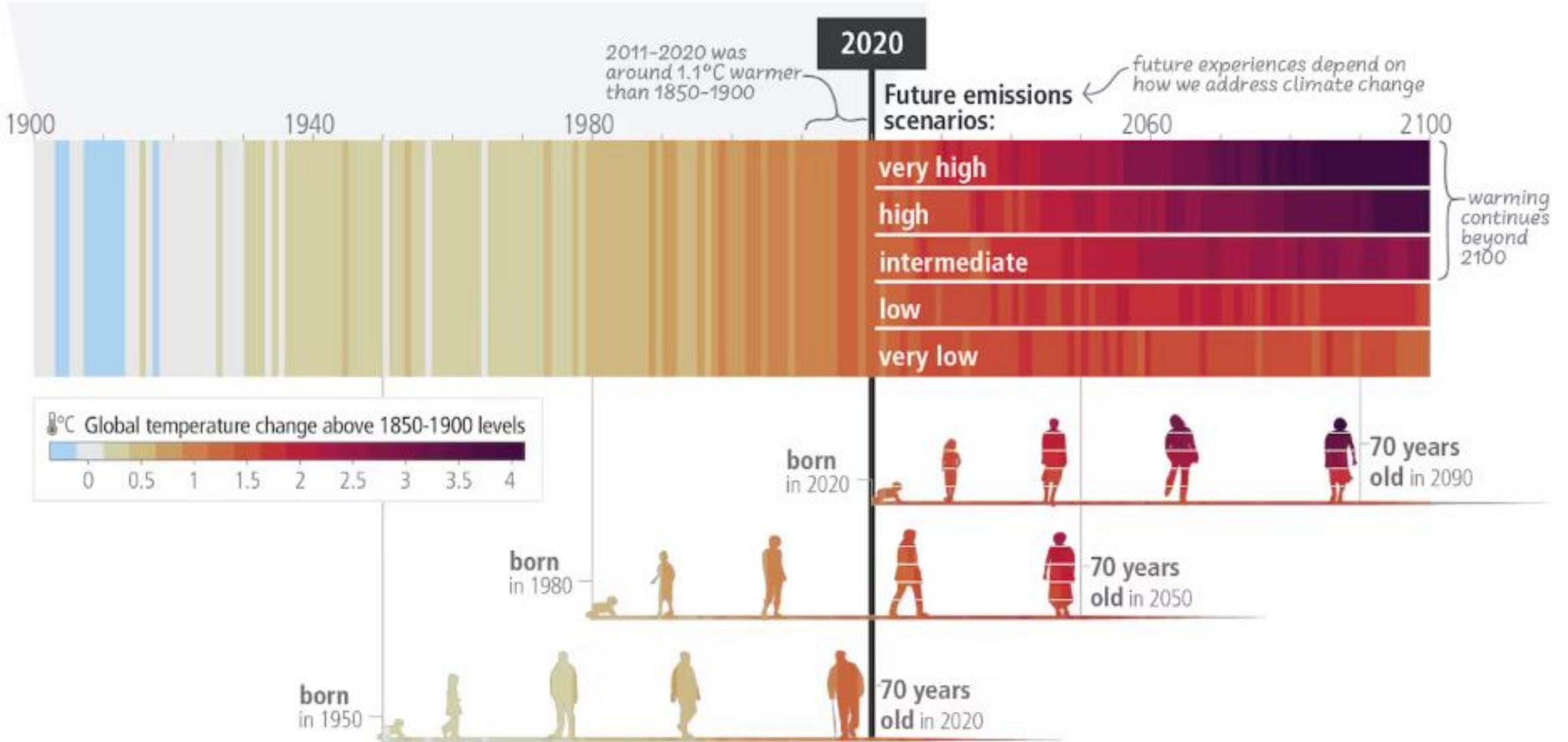
# Reflection/discussion

- How can inclusive teaching help students see themselves as part of a global effort for sustainability?

→ Discuss with the person sitting next to you or brainstorm individually.

→ Optional: share your idea with us on Menti  
**8143 9630**





# LU Strategic Platform

“Students also need to be able to navigate in a geopolitically complex world with major issues to deal with such as climate change.

The extensive societal challenges and the uncertain future regarding the labour market’s needs require students not only to obtain specialised knowledge but also broad, generic knowledge that can be augmented as required.”

# Teaching

# Sustainability

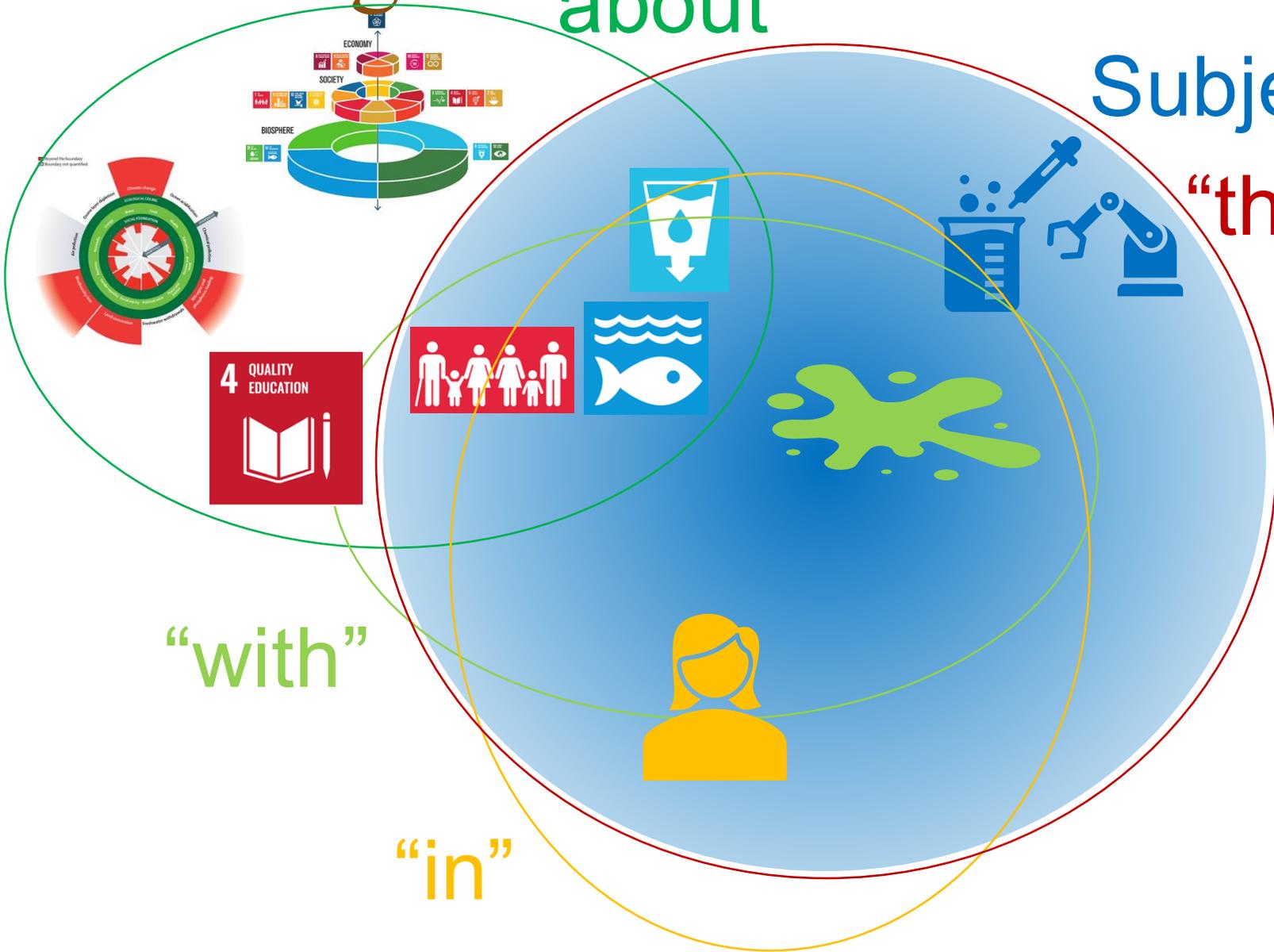
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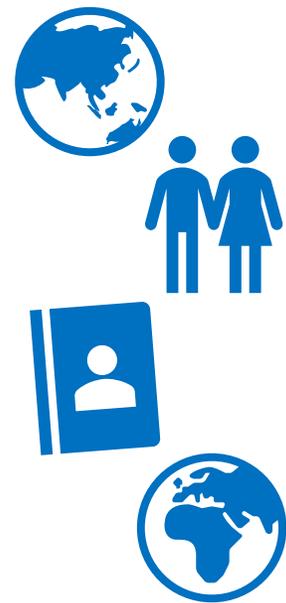
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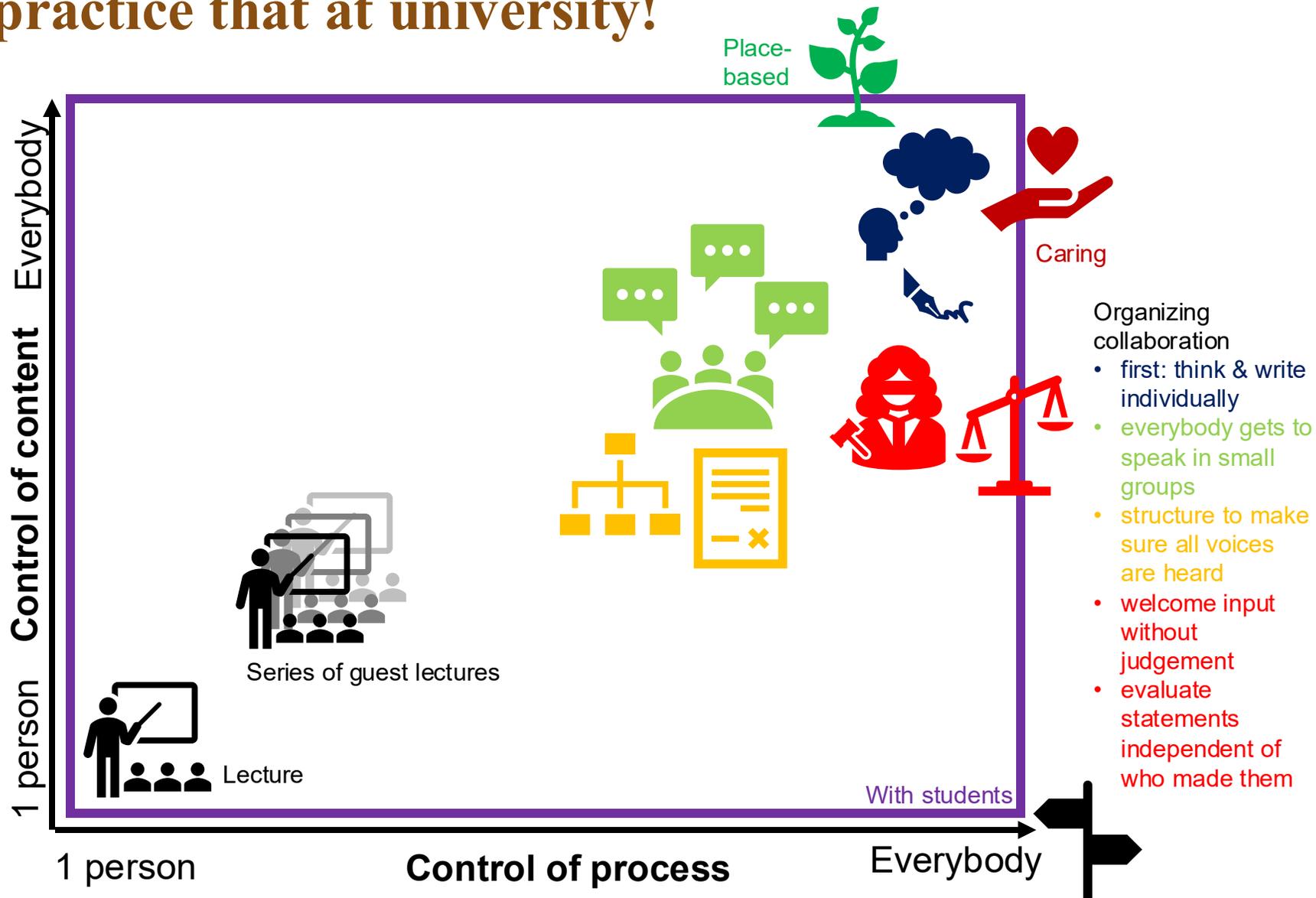
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# A sustainable world means empowerment, inclusion and equality of all people.

## We can practice that at university!



- Diverse voices / role models (gender, geography, ...)
- Teachers
  - Guests
  - Author lists



# “Teaching for Sustainability” Bingo!

		Assign a reading / video from a discipline from a different faculty	Relate topic to three SDGs that you would not usually mention with it	
				
		Your choice 😊		
	Relate the topic you teach to a different discipline			Check out our blog for inspiration or explore other sources online 
	Create an opportunity for students to train Systems Thinking		Work on intercultural communication skills with students	

Use this Bingo card to note down ideas.  
Challenge yourself to implement as many ideas as possible.  
Will you get a “Bingo”?

	<b>“About”</b> : Include 3 slides about general sustainability concepts and challenges (e.g. planetary boundaries, climate change, biodiversity loss, poverty, ...)
	<b>“With”</b> : Include an example of sustainability applications within the discipline (e.g. engineering – carbon neutral bridges; medicine – protection of the elderly against heatwaves; economics – imagining other monetary systems; biology – use of wetlands as flood protection; ...)
	<b>“In”</b> : Position your subject and discipline as part of a sustainable world (e.g., speak about your professional and personal responsibility & inspiring colleagues as role models; convey that sustainability considerations are an integral part of your (and your students’ future) professional role, ...)
	<b>“Through”</b> : Work with students the way you would ideally work with them in a sustainable world (e.g., give them choices, make sure everybody gets heard without prejudice, make sure the tasks you give them are meaningful, ...)
	<b>“For”</b> : Inspire action for sustainable development (E.g., suggest concrete actions towards a sustainable world, invite students to come up with their own, foster connections between students and with other actors, ...)
	Investigate the university policy on sustainability in education, the requirements in the program’s ILOs, your course’s ILOs, and consider what they mean for your teaching and if there might be room for changes
	Create opportunities to discuss and/or practice coping strategies for climate anxiety (e.g., emotional engagement, self-care, action), and for mental health
	Give students the task to go and take care of themselves right now (e.g., go for a walk, call a friend, ignore all news for today, organize a community action – whatever taking care means for you!)

**More information:** [teachingsustainability.blog.lu.se](https://teachingsustainability.blog.lu.se)  
**Contact:** [education@sustainability.lu.se](mailto:education@sustainability.lu.se)

# Reflection/discussion: BINGO

Teaching *through* Sustainability means working with students the way you would ideally work with them in a sustainable world (e.g., give them choices, make sure everybody gets heard without prejudice, make sure the tasks you give them are meaningful, etc.)

→ Discuss concrete ideas for Teaching *through* Sustainability with the person sitting next to you or brainstorm individually.

→ Optional: share your idea with us on Menti

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# Teaching

# Sustainability

“about”

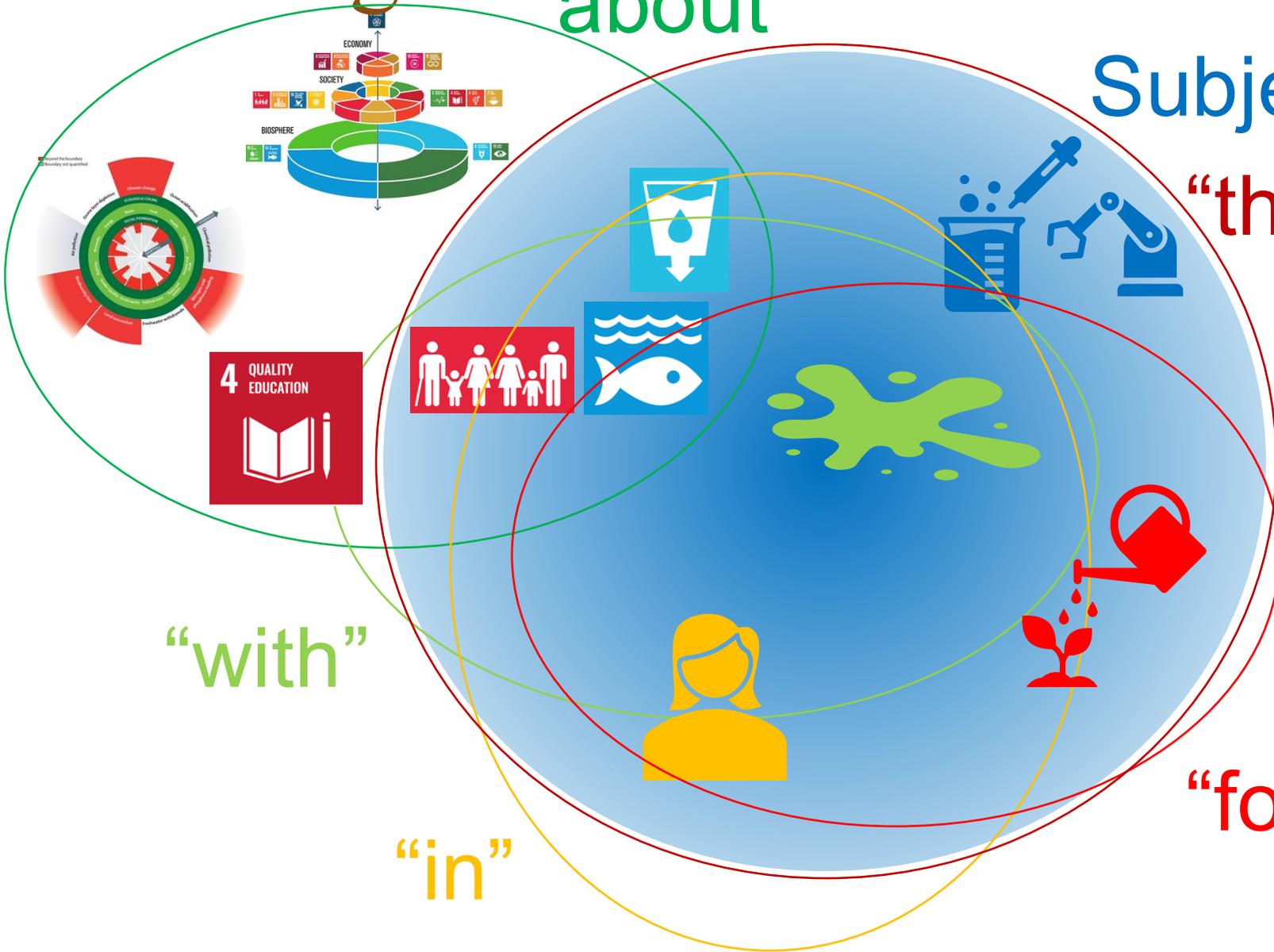
Subject

“through”

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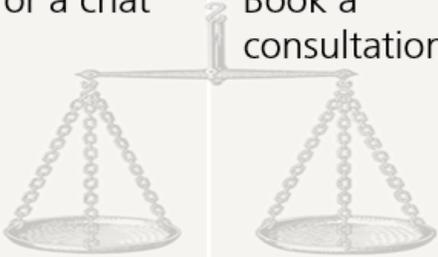
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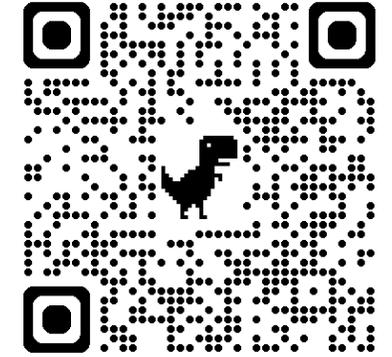
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## Initiative Teaching for Sustainability: Activities

I am looking for:	Information & Inspiration	Conversation & Community	Collaboration & Consultation	Visibility & Career Opportunities
<p><b>Myself, on my own</b></p>	<ul style="list-style-type: none"> <li>• Read our blog</li> <li>• Join our MS Teams</li> <li>• Sign up to our newsletter</li> </ul>	<p>Book us for a chat</p> 	<p>Book a consultation</p>	<p>Welcome to:</p> <ul style="list-style-type: none"> <li>• Write for our blog</li> <li>• Present at the Roundtable</li> </ul>
<p><b>Myself, and a group of my colleagues</b></p>	<p>Invite us for a presentation on:</p> <ul style="list-style-type: none"> <li>• Intro to Teaching for Sustainability</li> <li>• Key Sustainability Competencies</li> <li>• LU-policies</li> </ul>	<p>Invite us for a workshop on:</p> <ul style="list-style-type: none"> <li>• Teaching for Sustainability</li> <li>• Transformation</li> <li>• Sustainability Competencies</li> </ul>	<p>Book us for a:</p> <ul style="list-style-type: none"> <li>• Consultation</li> <li>• Collegial project course (LTH only)</li> </ul>	<p>We support you to:</p> <ul style="list-style-type: none"> <li>• Offer a workshop</li> <li>• Initiate a discussion series</li> </ul>
<p><b>Myself, with a new group of people</b></p>	<p>Join:</p> <ul style="list-style-type: none"> <li>• Our workshops or courses</li> <li>• Our MOOC</li> </ul>	<p>Join:</p> <ul style="list-style-type: none"> <li>• Transformation Thursdays</li> <li>• Our book club</li> <li>• Our MS Teams</li> </ul>	<p>Join:</p> <ul style="list-style-type: none"> <li>• The Roundtable</li> <li>• The Coordination Team</li> <li>• The Serious Games group</li> </ul>	<p>We support you to:</p> <ul style="list-style-type: none"> <li>• Offer a workshop</li> <li>• Try a new serious game with colleagues</li> <li>• Join our team</li> </ul>



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