

Teaching for Sustainability? Join our community!



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Our Goal

The sustainability challenges we face require action and adaptation by individuals and institutions. Too often, teaching for sustainability is isolating and resource intensive, rather than an enriching perspective that elevates student learning across all disciplines. But it does not have to be! Join us to develop your own and Lund University's teaching for sustainability!

Trust

- Consistently meet to plan events and develop resources across Lund University.
- Learn from each other through dialogue, sharing knowledge and practice.
- Discuss challenges we are facing and provide feedback.
- Support each other.
- Value each other's perspectives.

Community of Practice

Wenger (1998), Wenger-Trayner & Wenger-Trayner (2014)

Learning happens in community. Tap into collective wisdom, gain fresh perspectives, and find real solutions to your teaching challenges:

- Attend our events,
- join our Microsoft Teams,
- interact with other educators.

The level of your engagement is entirely up to you. [More information:](#)



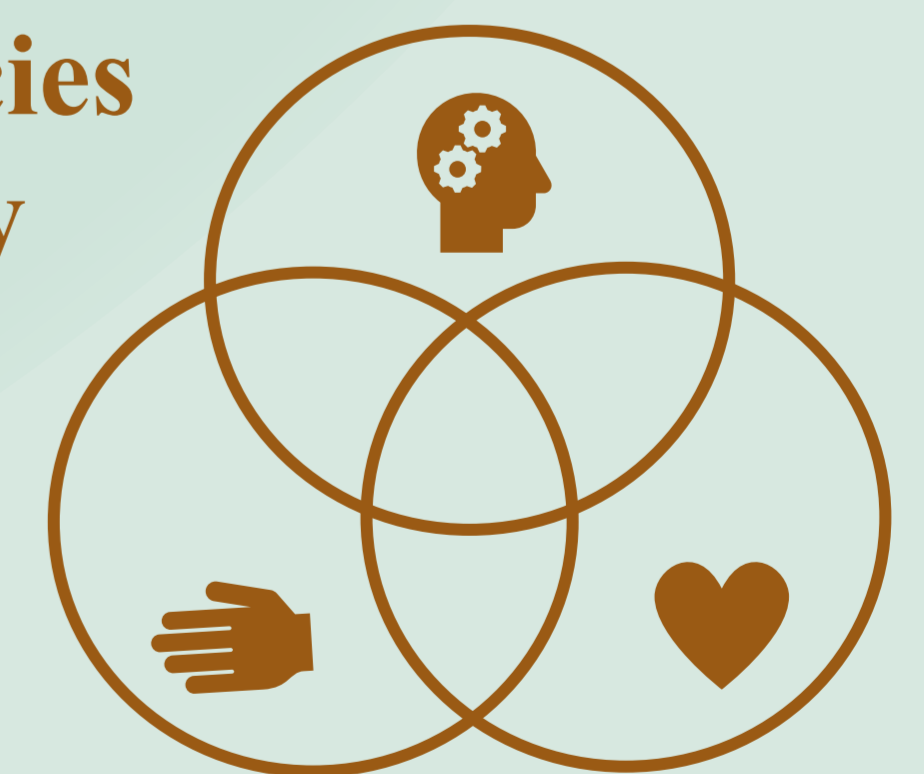
Collective Intelligence

We do not all have to do the same thing, as long as we all do *something* to move in the right direction. We can learn from and with each other!

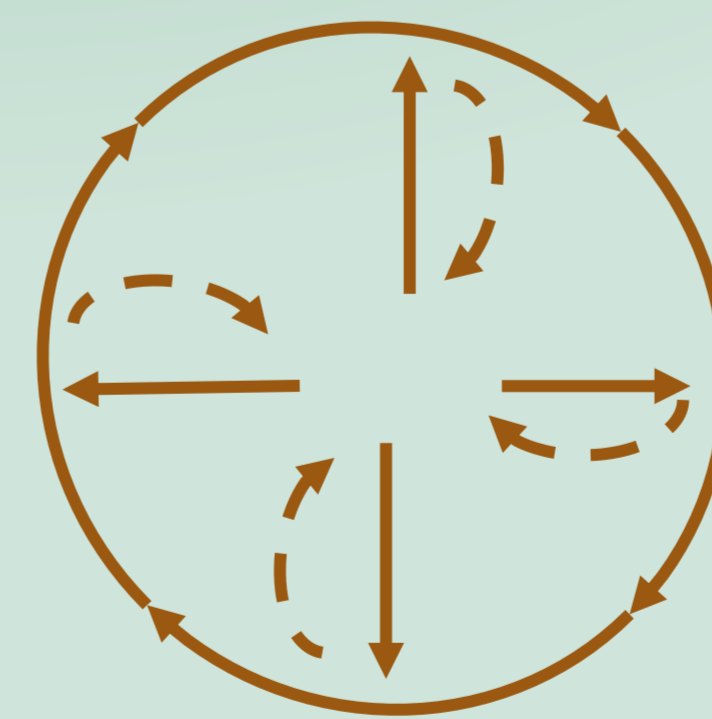
Share Knowledge

As an interdisciplinary, cross-faculty team with decades of teaching & educational development experience, we are grounding our work in educational theory, including:

Key Competencies in Sustainability
Redman & Wiek (2021)



Experiential Learning Cycle
Kolb (1984), McAlpine & Weston (2000)



Head, Hand, Heart
Sipos, Battisti & Grimm (2008), Öhman & Sund (2021)

Share practice

- Courses & workshops on teaching for sustainability.
- Seminars, e.g., on emotions and sustainability, serious games, interdisciplinary thesis supervision.
- Team-teaching and peer feedback.

How well is it working?

- Anecdotal evidence: To the four of us, meeting up in our Community of Practice feels extremely meaningful and has resulted in the co-creation of new resources for teaching staff.
- Scientific answer: We are still working on giving one. For example, we free-write at the end of every meeting on shared prompts, and this material is analysed using auto-ethnographic approaches.

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